



## CHANDLER UNIFIED SCHOOL DISTRICT #80

PURCHASING DEPARTMENT  
1525 W. FRYE ROAD  
CHANDLER, AZ 85224  
(480) 812-7000

### NOTICE OF REQUEST FOR PROPOSAL

**DATE:** August 27, 2013

**PROPOSAL #:** 72-14-14 K-6 Literacy Program Adoption

**DUE DATE:** September 16, 2013, 12:00 NOON Local Time

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In accordance with the School District Procurement Rules, competitive sealed proposals for the material, service or construction specified will be received by the District Purchasing Office at the specified location until the time and date cited. Proposals received by the correct time and date will be opened and the name of each offeror will be publicly read.

Proposals must be sealed and may be presented in person or mailed (no faxed copy will be accepted) at the address listed in this solicitation. Proposals will be time stamped when received. Proposals received after the stated opening time will not be considered and will be returned to the offeror. The offeror assumes the risk of delay in the mail or in the handling of the mail. Whether sent by mail or by means of personal delivery, the offeror assumes the responsibility for having his proposal deposited on time at the place specified. Offers must be marked on the outside of the envelope with the RFP number and title and the submitting company's name. **The District is not responsible for the pre-opening of, post-opening of, or failure to open a solicitation not properly addressed or identified.**

All proposals must be completed in ink or typewritten. Additional instructions for preparing a proposal are provided with this notice. Offeror's are strongly encouraged to review the enclosed proposal requirements and specifications as the District reserves the right to accept or reject any or all proposals, waive irregularities and accept any proposal deemed to be in the best interest of the District. The submission of a proposal will indicate that the offeror understands the requirements and specifications and that he can supply the materials, services or construction and meet the required delivery time line as specified.

**For questions contact: Jean Borchert e-mail [borchert.jean@cusd80.com](mailto:borchert.jean@cusd80.com)**

**MAIL ALL RFP'S TO:** CHANDLER UNIFIED SCHOOL DISTRICT #80  
PURCHASING DEPARTMENT  
1525 W. FRYE ROAD  
CHANDLER, AZ 85224  
ATTN: RFP # 72-14-14

THIS PROPOSAL IS OFFERED BY: \_\_\_\_\_  
(Name of Company)

# INSTRUCTIONS TO BIDDERS

## 1. DEFINITION OF TERMS USED IN THESE INSTRUCTIONS

As used in these instructions, the following terms have the following meaning.

- A. **"Attachments"** means all items required of the Offeror as a part of the Offer.
- B. **"Days"** means calendar days unless otherwise specified.
- C. **"Exhibits"** means all items attached as a part of the Solicitation.
- D. **"Gratuity"** means a payment, loan, subscription, advance, deposit of money, services, or anything of more than nominal value, present or promised, unless consideration of substantially equal or greater value is received.
- E. **"Offer"** means bid, proposal or quotation.
- F. **"Offeror"** means a vendor who responds to a Solicitation.
- G. **"Procurement Officer"** means the person duly authorized to enter into and administer Contracts and make written determinations with respect to the Contract or his or her designee.
- H. **"Solicitation"** means an invitation for bids ("IFB"), a request for proposals ("RFP"), or a request for quotations ("RFQ").
- I. **"Subcontract"** means any Contract, expressed or implied, between the Contractor and another party or between a subcontractor and another party for performance of any work, for the making or furnishing of any material or any service required for the performance of the Contract.
- J. **"District"** means the Chandler Unified School District #80.
- K. **"Contract"** means the combination of the Solicitation, including the Special Instructions to Offerors, the Special Terms and Conditions, and the Specifications and Statement or Scope of Work; the Offer and any best and final Offers; any agreement entered into pursuant to the Solicitation, and any amendments to the Solicitation or the Contract; and any terms applied by law.
- L. **"Contractor"** means any person who has a Contract with the District.

## 2. PREPARATION OF BID:

- A. Forms: No Facsimile or Telegraphic Offers. An Offer shall be submitted either on the forms provided in this Solicitation or their substantial equivalent. Any substitute document for the forms provided in this Solicitations shall be legible and contain the same information requested on the forms. A facsimile, telegraphic or mailgram Offer shall be rejected.
- B. Typed or Ink; Corrections. The Offer shall be typed or in ink. Erasures, interlineations or other modifications in the Offer shall be initialed in ink by the person signing the Offer. Modifications shall not be permitted after Offers have been opened except as otherwise provided under applicable law.
- C. Offer, Acceptance and Non-Collusion Affidavit. The Offer, Acceptance and Non-Collusion Affidavit within the Solicitation shall be submitted with the Offer and shall include a signature by a person authorized to sign the Offer. The signature shall signify the Offeror's intent to be bound by the Offer and the terms of the Solicitation and that the information provided is true, accurate and complete. Failure to submit a signature with the Offer or an un-notarized Non-Collusion Affidavit may result in rejection of the Offer.

- D. Unit Price Prevails. Where applicable, in the case of discrepancy between the unit price or rate and the extension of that unit price or rate, the unit price or rate shall govern.
- E. Duty to Examine. It is the responsibility of each Offeror to examine the entire Solicitation, seek clarification in writing, and check its Offer for accuracy before submitting the Offer. Lack of care in preparing an Offer shall not be a grounds for withdrawing the Offer after the Offer due date and time nor shall it give rise to any Contract claim.
- F. Exceptions to Terms and Conditions.
1. Invitations for Bid: An Offer that takes exception to a material requirement of any part of the Solicitation, including terms and conditions, shall be rejected.
  2. Requests for Proposal: An Offer that takes exception to a requirement of any part of the Solicitation shall clearly identify the specific paragraph(s) where the exception(s) occurs. All exceptions that are contained in the Offer may negatively affect the District's proposal evaluation based on the evaluation criteria as stated in the Solicitation or result in rejection of the Offer.
- G. Subcontracts. Offeror shall clearly identify any proposed subcontractors and the subcontractor's proposed responsibilities in the Offer.
- H. Solicitation Order of Precedence. In the event of a conflict in the provisions of this Solicitation and any subsequent contracts, the following shall prevail in the order set forth below:
1. Addenda/Amendments;
  2. Special Terms and Conditions;
  3. Standard Terms and Conditions;
  4. Statement of Scope of Work
  5. Specifications;
  6. Attachments;
  7. Exhibits;
  8. Instructions to Bidders

**3. PRE-OFFER CONFERENCE.**

If a pre-Offer conference has been scheduled under this Solicitation, the date, time and location appear on the Solicitation's cover sheet or elsewhere in the Solicitation. An Offeror should raise any questions it may have about the Solicitation or the procurement at that time. An Offeror may not rely on any verbal responses to questions at the conference. Material issues raised at the conference that result in changes to the Solicitation shall be answered solely through a written Solicitation amendment.

**4. INQUIRES.**

- A. Solicitation Contact Person. Any inquiry related to a Solicitation shall be directed solely to the Solicitation contact person. The Offeror shall not contact or direct inquiries concerning this Solicitation to any other District employee unless the Solicitation specifically identifies a person other than the Solicitation contact person as a contact.
- B. Submission of Inquires. The Procurement Officer or the person identified in the Solicitation as the contact for inquires may require that an inquiry be submitted in writing. Any inquiry related to a Solicitation shall refer to the appropriate Solicitation number, page and paragraph. Do not place the Solicitation number on the outside of the envelope containing that inquiry since it may then be identified as an Offer and not be opened until after the Offer due date and time.

- C. Timeliness. Any inquiry shall be submitted as soon as possible, and if time permits, at least seven (7) days before the Offer due date and time. Failure to do so may result in the inquiry not being answered.
- D. No Right to Rely on Verbal Responses. Any inquiry that raises material issues and results in changes to the Solicitation shall be answered solely through a written Solicitation amendment. An Offeror may not rely on verbal responses to its inquiries.
- E. Solicitation Amendments. The Solicitation shall only be modified by written amendment, signed by the Procurement Officer.
- F. Standards. Any requests for or inquiries regarding standards referenced in the Solicitation shall be referred to the Solicitation contact person.

**5. SUBMISSION OF OFFER**

- A. Sealed Envelope or Package. Each Offer shall be submitted to the submittal location identified in this Solicitation, in a sealed envelope or package that identifies its contents as an Offer and the Solicitation number to which it responds. The appropriate Solicitation number shall be plainly marked on the outside of the envelope or package. Bids will be time stamped when received. Bids received after the stated opening time will not be considered and will be returned to the bidder.
- B. Amendments. Each Solicitation amendment shall be signed with an original signature by the person signing the Offer, and shall be submitted no later than the Offer due date and time. Failure to return a signed copy of a material Solicitation amendment may result in rejection of the Offer.
- C. Late Offers. An Offer submitted after the exact Offer due date and time shall be rejected.
- D. Offer Amendment or Withdrawal. An Offer may not be amended or withdrawn after the Offer due date and time except as otherwise provided under applicable law.
- E. Public Record. Under applicable law, all Offers submitted and opened are public records and must be retained by the District. Offers shall be open to public inspection after Contract award, except for such Offers deemed to be confidential by the District. If an Offeror believes that information in its Offer should remain confidential, it shall stamp as confidential that information and submit a statement with its Offer detailing the reasons that information should not be disclosed. The District shall make a determination pursuant to the School District Procurement Code.

**6. OFFER ACCEPTANCE PERIOD.**

An Offeror submitting an Offer under this Solicitation shall hold its Offer open for the number of days from the Offer due date that is stated in the Solicitation. If the Solicitation does not specifically state a number of days for Offer acceptance, the number of days shall be ninety (90).

**7. TAXES.**

- A. Federal Excise Tax. The District is exempt from Federal Excise Tax, including the Federal Transportation Tax.
- B. State and Local Transaction Privilege Taxes. The District is subject to all applicable state and local transaction privilege taxes. Transaction privilege taxes apply to the sale and are the responsibility of the seller to remit. Failure to collect taxes from the buyer does not relieve the seller from his obligation to remit taxes. Offerors are required to provide their Arizona Transaction Privilege Tax Number, if applicable, in the space provided on the Offer and Acceptance Form and provide the tax rate and amount, if applicable, on the Price Sheet.

- C. Evaluation of Offers. All applicable taxes stated in the Offer will be considered by the District when determining the lowest bid or evaluating proposals. The District will add use tax to out-of-state offers in evaluating the solicitation. At all times, payment of transaction privilege taxes and the determination of applicable taxes and rates are the sole responsibility of the Offeror.
- D. Identification of Taxes in Offer. If Arizona resident Offerors do not indicate taxes as a separate item in the Offer, the District will conclude that the price(s) offered includes all applicable taxes.

**8. COST OF OFFER PREPARATION.**

The District shall not reimburse any Offeror the cost of responding to a Solicitation.

**9. CERTIFICATIONS, DISCLOSURE AND DISQUALIFICATION.**

- A. By signing the Offer and Acceptance Form and notarizing the non-collusion affidavit or other official Contract form, the Offeror certifies that:
  - 1. It did not engage in collusion or other anti-competitive practices in connection with the preparation or submission of its Offer; and
  - 2. The Offeror has not given, offered to give, nor intends to give at any time hereafter any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor, or service to a public servant in connection with the submitted Offer. Failure to sign the Offer, or signing it with a false statement, shall void the submitted Offer or any resulting Contracts, and the vendor may be debarred.
  - 3. The Offeror agrees to promote and offer to the District only those materials and/or services as stated in and allowed for under resultant Contract(s) as District Contract items. Violation of this condition will be grounds for terminating the Contract(s).

**10. AWARD OF CONTRACT:**

- A. Number of Types of Awards. Where applicable, the District reserves the right to make multiple awards or to award a Contract by individual line items or alternatives, by group of line items or alternatives, or to make an aggregate award, whichever is deemed most advantageous to the District. If the Procurement Officer determines that an aggregate award to one Offeror is not in the District's best interest, "all or none" Offers shall be rejected.
- B. Prompt Payment Discount. Prompt payment discounts of thirty (30) days or more set forth in an Offer shall be deducted from the offer for the purposes of evaluating that price.
- C. Waiver and Rejection Rights. Notwithstanding any other provision of the Solicitation, the District reserves the right to:
  - 1. Waive any immaterial defect or informality; or
  - 2. Reject any and all Offers or portions thereof; or
  - 3. Cancel a Solicitation.

The Procurement Officer shall file a written determination specifying the reasons for the decision.

- D. Contract Inception: An Offeror's submission of an Offer does not in and of itself constitute a Contract nor does it confer any rights on the Offeror to the award of a Contract. A contract will not be created until the Offer is formally accepted and executed in writing as confirmed by the Procurement Officer's signature on the District's Offer and Acceptance Form. A notice of award or recommendation by the District's Governing Board of its intent to award prior to acceptance and execution by the Procurement Officer shall not constitute acceptance of the Offer. The District's

Procurement Officer shall not formally accept or execute an Offer until all requisite formalities of the solicitation process have been complied with.

**11. PROTESTS.**

A protest shall be filed, and shall be resolved, in accordance with the Arizona State Procurement Code for school districts, Section R7-2-1153, as may be amended. A protest must be in writing and must be filed with the Associate Superintendent for Support Services, Frank Fletcher. Protests based upon alleged improprieties in a Solicitation that are apparent before the bid opening shall be filed before bid opening. Protests based upon alleged improprieties in a Solicitation that are apparent before the closing date for receipt of initial proposals shall be filed before the closing date for receipt of initial proposals. In procurements requesting proposals, protests concerning improprieties that do not exist in the initial Solicitation but that are subsequently incorporated into the Solicitation shall be filed by the next closing date for receipt of proposals following the incorporation. In all other cases, protests shall be filed within ten (10) days after the protester knows or should have known the basis of the protest, whichever is earlier. A protest must include:

- A. The name, address and telephone number of the protester;
- B. The signature of the protester or its representative;
- C. Identification of the Solicitation or Contract number;
- D. A detailed statement of the legal and factual ground of protest including copies of relevant documents;  
and
- E. The form of relief requested.

# STANDARD TERMS AND CONDITIONS

## 1. APPLICABLE OFFER

- A. Arizona Law. The law of Arizona applies to this Contract including, where applicable, the Uniform Commercial Code as adopted by the State of Arizona and the School District Procurement Code.
- B. Implied Contract Terms. Each provision of law and any terms required by law to be in any Contract are a part of the Contract as if fully stated in it.

## 2. AUTHORITY

This Contract is issued under the authority of the Procurement Officer who signed this Contract. Changes to the Contract, including the addition of work or materials, the revision of payment terms, or the substitution of work or materials, directed by an unauthorized employee or made unilaterally by the Contractor are violations of the Contract and or applicable law. Such changes, including unauthorized written Contract amendments, shall be void and without effect, and the Contractor shall not be entitled to any claim based on those changes.

## 3. CONTRACT INTERPRETATION AND AMENDMENT

- A. No Parole Evidence. This Contract is intended by the parties as a final and complete expression of their agreement and integrates all of the terms incidental hereto and supersedes all negotiations and previous agreements between the parties with respect to all or any part of the subject matter of this Contract. No course of prior dealings between the parties and no usage of the trade shall supplement or explain any terms used in this document.
- B. No Waiver. Either party's failure to insist on strict performance of any term or condition of the Contract shall not be deemed a waiver of that term or condition even if the party accepting or acquiescing in the nonconforming performance knows of the nature of the performance and fails to object to it.
- C. Written Contract Amendments. The Contract shall be modified only through a written Contract amendment within the scope of the Contract signed by the Procurement Officer.
- D. No Right to Rely on Verbal Responses. Any inquiry that raises material issues and results in changes to the solicitation shall be answered solely through a written solicitation amendment. An Offeror may not rely on verbal responses to its inquires.

## 4. RIGHT TO AUDIT RECORDS

The District may, at reasonable times and places, audit the book and records of any Contractor or Subcontractor in accordance with Arizona State Procurement Code for school districts Section R7-2-1083. Upon request, the contractor shall produce a legible copy of any or all such records.

## 5. SEVERABILITY

The provisions of this Contract are severable. Any term or condition deemed illegal or invalid shall not affect any other term or condition of the Contract.

## 6. RELATIONSHIP OF PARTIES

The Contractor under this Contract is an independent Contractor. Neither party to this Contract shall be deemed to be the employee or agent of the other party to the Contract.

**7. ASSIGNMENT AND DELEGATION**

The Contractor shall not assign any right nor delegate any duty under this Contract without the prior written approval of the Procurement Officer, which approval may be withheld in the sole discretion of the Procurement Officer.

**8. GENERAL INDEMNIFICATION**

The Contractor shall defend, indemnify and hold harmless the District from any and all claims, demands, suits, actions, proceedings, loss, cost, and damages of every kind and description, including any attorneys' fees and/or litigation expenses, which may be brought or made against or incurred by the District on account of loss of or damage to any property or for injuries to or death of any person, caused by, arising out of, or contributed to, in whole or in part, by reasons of any act, omission, professional error, fault, mistake, or negligence of Contractor, its employees, agents, representatives, or subcontractors, their employees, agents, representatives in connection with or incident to the performance of this Contract, or arising out of Worker's Compensation claims, Unemployment Compensation claims, or Unemployment Disability compensation claims of employees of Contractor and/or its subcontractors or claims under similar such laws or obligations. Contractor's obligation under this Section shall not extend to any liability caused by the sole negligence of the District or its employees. This provision shall survive the termination of the Contract.

**9. INDEMNIFICATION - PATENT AND COPYRIGHT**

The Contractor shall defend, indemnify and hold harmless the District against any liability, including costs and expenses, for infringement of any patent, trademark, or copyright arising out of Contract performance or use by the District of materials furnished or work performed under this Contract. The District shall reasonably notify the Contractor of any claim for which it may be liable under this paragraph.

**10. SUBCONTRACTS**

The Contractor shall not enter into any Subcontract under this Contract without the advance written approval of the Procurement Officer. The Subcontract shall incorporate by reference the terms and conditions of this Contract. A list of all proposed subcontractors must be provided with the Offer.

**11. COMPLIANCE WITH APPLICABLE LAWS**

The materials and services supplied under this Contract shall comply with all applicable federal, state and local laws and the Contractor shall maintain all applicable licenses and permits.

- A.** Contractor shall warrant its compliance with all federal immigration laws and regulations that relate to its employees and that contractor has verified the employment eligibility of each employee through the e-verify system, pursuant to A.R.S. § 23-214(A). Any breach of such warranty shall be deemed a material breach of the Contract, subject to penalties up to and including termination of the Contract. Contractor further acknowledges that the District shall retain the legal right to inspect the papers of any Contractor or subcontractor employee who works on the Contract to ensure the Contractor's compliance with such warranty. Contractor shall incorporate the terms of this provision into any Subcontract under this Contract.
- B.** In accordance with A.R.S. 35-392, the contractor is in compliance and shall remain in compliance with the Export Administration Act.
- C.** In accordance with A. R. S. 35-391, the contractor does not have scrutinized business operations in Sudan.
- D.** In accordance with A. R. S. 35-393, the contractor does not have scrutinized business operations in Iran.



- E. In accordance with A.R.S. § 15-512, the offeror shall comply with fingerprinting requirements unless otherwise exempted.

**12. OFFSHORE PERFORMANCE**

Due to security and identity protection concerns, direct services under any subsequent contract shall be performed within the borders of the United States. Any services that are described in the specifications or scope of work that directly serve the school district(s) or charter school(s) or its clients and may involve access to secure or sensitive data or personal client data or development or modification of software for the State shall be performed within the borders of the United States. Unless specifically stated otherwise in the specifications, this definition does not apply to indirect or "overhead" services, redundant back-up services or services that are incidental to the performance of the contract. This provisions applies to work performed by subcontractors at all tiers.

**13. PAYMENTS**

The District will make every effort to process payment for the purchase of goods or services within thirty (30) calendar days after receipt of goods or services and a correct notice of amount due, unless a good faith dispute exists as to any obligation to pay all or a portion of the account. Any offer that requires payment in less than thirty (30) calendar days shall not be considered.

**14. ADVERTISING AND PROMOTION OF CONTRACT**

The Contractor shall not advertise or publish information for commercial benefit concerning this Contract, without prior written consent of the District.

**15. PROPERTY OF THE DISTRICT**

Any materials, including reports, computer programs, and other deliverables created under this Contract are the property of the District. The Contractor is not entitled to a patent or copyright on those materials and may not transfer the patent or copyright to anyone else. The Contractor shall not use or release these materials without the prior written consent of the District.

**16. THIRD PARTY ANTITRUST VIOLATIONS**

The Contractor assigns to the District any claim for overcharges resulting from antitrust violation the extent that those violations concern materials of services supplied by third parties to the Contractor toward fulfillment of this Contract.

**17. RIGHT TO ASSURANCE**

If the District in good faith has reason to believe that the Contractor does not intend to, or is unable to perform or continue performing the Contract, the Procurement Officer may demand in writing that the Contractor give a written assurance of intent or ability to perform. The demand shall be sent to the Contractor by certified mail, return receipt required. Failure by the Contractor to provide written assurance within the number of days specified in the demand may, at the District's option, be the basis for terminating the Contract.

**18. CANCELLATION FOR CONFLICT OF INTEREST**

This Contract is subject to termination pursuant to A.R.S. 38-511.

**19. GRATUITIES**

The District may, by written notice to the Contractor, immediately terminate this Contract if the District determines that employment or gratuity was offered or made by the Contractor or a representative of the Contractor to any officer or employee of the District for the purpose of influencing the outcome of the

procurement or securing the Contract, an amendment to the Contract, or favorable treatment concerning the Contract, including the making of any determination or decision about Contract performance. In the event this provision is breached, the District, in addition to any other rights or remedies, shall be entitled to recover damages in the amount of three (3) times the value of the gratuity offered by the Contractor.

**20. TERMINATION FOR CONVENIENCE**

The District reserves the right to terminate the Contract in whole or in part anytime for the convenience of the District without penalty recourse. The Procurement Officer shall give written notice by certified mail, return receipt requested, to the Contractor of the termination at least thirty (30) days before the effective date of the termination. Upon receipt of the written notice, the Contractor shall immediately notify all subcontractors of the effective date of the termination. In the event of termination under this paragraph, all documents, data and reports prepared by the Contractor under the Contract shall become the property of and be delivered to the District. The Contractor shall be entitled to receive just and equitable compensation for work in progress, work completed, and materials accepted before the effective date of the termination.

**21. TERMINATION FOR DEFAULT**

- A. The District reserves the right to terminate the Contract in whole or in part due to the failure of the Contractor to comply with any term or condition of the Contract, to acquire and maintain all required insurance policies, bonds, licenses and permits, or to make satisfactory progress in performing the Contract. The Procurement Officer shall mail written notice of the termination and the reasons for it to the Contractor by certified mail, return receipt requested.
- B. Upon termination under this paragraph, all documents, data and reports prepared by the Contractor under the Contract shall become the property of and be delivered to the District.
- C. The District may, upon termination of this Contract, procure, on terms and in the manner that it deems appropriate, materials and services to replace those under this Contract. The Contractor shall be liable to the District for any excess costs incurred by the District reprocurring the materials or services.

**22. RIGHT OF OFFSET**

The District shall be entitled to offset against any sums due the Contractor, any expenses or costs incurred by the District or penalties assessed by the District concerning the Contractor's nonconforming performance or failure to perform the Contract, including expenses, costs and penalties described in the Standard Terms and Conditions.

**23. AVAILABILITY OF FUNDS FOR THE NEXT FISCAL YEAR**

Funds may not presently be available for performance under this Contract beyond the current fiscal year. No legal liability on the part of the District for any payment may arise under this Contract beyond the current fiscal year until funds are made available for performance of the Contract. The District will make reasonable efforts to secure such funds.

**24. CONTRACT CLAIMS**

All Contract claims and controversies under this Contract shall be resolved according to A.R.S. Title 15, R7-2-1155 through R7-2-1159, as may be amended.

**25. NON-EXCLUSIVE REMEDIES**

The rights and the remedies of the District under this Contract are not exclusive.

**26. EFFECTIVE DATE**

The effective date of this Contract shall be the date that the Procurement Officer signs the Offer and acceptance form or other official Contract forms, unless another date is specifically stated in the Contract.

**27. FORCE MAJEURE**

**A.** Except for payment of sums due, neither party shall be liable to the other nor deemed in default under this Contract if and to the extent that such party's performance of this Contract is prevented by reason of force majeure. The term "force majeure" means an occurrence that is beyond the control of the party affected and occurs without its fault or negligence. Without limiting the foregoing, force majeure includes acts of God; acts of the public enemy; war; riots; strikes; mobilization; labor disputes; civil disorders; fire; floods; lockout, injunctions-intervention acts or failures or refusal to act by government authority; and other similar occurrences beyond the control of the party declaring force majeure which such party is unable to prevent by exercising reasonable diligence. The force majeure shall be deemed to commence when the party declaring force majeure notifies the other party of the existence of the force majeure and shall be deemed to continue as long as the results or effects of the force majeure prevent the party from resuming performance in accordance with this Contract.

Force majeure shall not include the following occurrences:

1. Late delivery of equipment or materials caused by congestion at a manufacturer's plant or elsewhere, an oversold condition of the market, inefficiencies, or similar occurrences.
2. Late performance by a subcontractor unless the delay arises out of a force majeure occurrence in accordance with the Force Majeure term and condition. Any delay or failure in performance by either party hereto shall not constitute default hereunder or give rise to any claim for damages or loss of anticipated profits if, and to the extent that such delay or failure is caused by force majeure.
3. Inability of either the Contractor or any subcontractor to acquire or maintain any required insurance, bonds, licenses, or permits.

**B.** If either party is delayed at any time in the progress of the work by force majeure, then the delayed party shall notify the other party in writing of such delay within forty-eight (48) hours after commencement thereof and shall specify the causes of such delay in such notice. Such notice shall be hand delivered or mailed Certified-Return Receipt and shall make a specific reference to this article, thereby invoking its provisions. The delayed party shall cause such delay to cease as soon as practicable and shall notify the other party in writing when it has done so. The time of completion shall be extended by Contract modification for a period of time that the results or effects of such delay prevent the delayed party from performing in accordance with this Contract.

**28. APPLICABLE TAXES**

**A.** Applicable Taxes. The District will pay only the rate and/or amount of taxes identified in the Offer and in any resulting Contract.

**B.** Tax Indemnification. Contractor and all subcontractors shall pay all federal, state, and local taxes applicable to its operation and any persons employed by the Contractor. Contractor shall, and the Contractor shall require all subcontractors to hold the District harmless from any responsibility for taxes, penalties and interest, if applicable, contributions required under federal, and/or state and local and regulations and any other costs including transaction privilege taxes, unemployment compensation insurance, Social Security, and Worker's Compensation.

**29. RISK OF LOSS**

The Contractor shall bear all loss of conforming material covered under this Contract until received by authorized personnel at the location designated in the purchase order. Mere receipt does not constitute final acceptance. The risk of loss for nonconforming materials shall remain with the Contractor regardless of receipt.

**30. INSPECTION AND TESTING**

The Contractor agrees to permit access to its facilities at reasonable times for inspection of the materials covered under this Contract, the Contractor's facilities, and the Contractor's processes for producing the materials. The District shall also have the right to test the materials to be supplied under this Contract. Neither inspection at the Contractor's facilities nor testing shall constitute final acceptance of the materials.

**31. NONCONFORMING TENDER**

Materials supplied under this Contract shall fully comply with the Contract. The delivery of materials or a portion of the materials in an installment that do not fully comply constitutes a breach of Contract. On delivery of nonconforming materials, the District may terminate the Contract for default under applicable termination clauses in the Contract, exercise any of its rights and remedies under the Uniform Commercial Code, or pursue any other right or remedy available to it.

**32. WARRANTIES**

- A. Liens. The Contractor warrants that the materials supplied under this Contract are free of liens.
- B. Quality. Unless otherwise modified elsewhere in these terms and conditions, the Contractor warrants that for one (1) year after acceptance by the District they shall be:
  - 1. of a quality to pass without objection in the trade under the Contract description;
  - 2. fit for the intended purposes for which the materials are used;
  - 3. within the variations permitted by the Contract and are of even kind, quantity, and quality within each unit and among all units;
  - 4. adequately contained, packaged and marked as the Contract may require; and
  - 5. conform to the written promises or affirmations of fact made by the Contractor.
- C. Fitness. The Contractor warrants that any material supplied to the District shall fully conform to all requirements of the Solicitation and all representations of the Contractor, and shall be fit for all purposes and uses required by the Contract.
- D. Inspection/Testing. The warranties set forth in subparagraphs A through C of this paragraph are not affected by inspection testing of or payment for the materials by the District.
- E. Exclusions. Except as otherwise set forth in this Contract, there are no expressed or implied warranties or merchant ability fitness.

**33. SHIPPING TERMS**

Prices shall be F.O.B. DESTINATION to any location in the District boundaries, delivered to the specified Receiving point(s) as required by the District at the time of order unless stated otherwise in this solicitation. Contractor shall retain title and control of all goods until they are delivered and the contract of coverage has been completed. All risk of transportation and all related charges shall be the responsibility of the contractor. All claims for visible or concealed damage shall be filed by the contractor. The District will notify the contractor

promptly of any damaged goods and shall assist the contractor in arranging for inspection.

**34. TABULATIONS**

Tabulations will be available on [azpurchasing.org](http://azpurchasing.org) after Governing Board approval.

- 35.** Vendor's name may be removed from the bidder list if they fail to respond to a solicitation for two (2) consecutive procurements of similar item(s) or service.

## SPECIAL TERMS & CONDITIONS

1. **PROPOSAL OPENING:** Proposals shall be opened publicly at the time and place designated on the cover page of this document. The name of each offeror shall be read publicly, and recorded. All other information contained in proposals shall be confidential so as to avoid disclosure of contents prejudicial to competing offerors during the process of negotiation. Prices will not be read. Proposals will not be subject to public inspection until after contract award.
2. **CONTRACT TYPE:** Fixed price
3. **CANCELLATION:** The Chandler Unified School District reserves the right to cancel the whole or any part of this contract without cause. The District will issue a written ten (10) day notice of such cancellation.
4. **CLARIFICATION/DISCUSSIONS:**

**Clarifications:** Clarification means communication with offeror for the sole purpose of eliminating minor irregularities, informalities, or apparent clerical mistakes in the proposal. It is achieved by explanation or substantiation, either in response to an inquiry from the District or as initiated by offeror. Clarification does not give offeror an opportunity to revise or modify its proposal, except to the extent that correction of apparent clerical mistakes results in a revision.

**Discussions:** After the initial receipt of proposals, the District reserves the right to conduct discussions with those offerors whose proposals are determined to be reasonably susceptible of being selected for award. Discussions occur when oral or written communications between the District and offeror are conducted for the purpose of clarifications involving information essential for determining the acceptability of a proposal or that provides offeror an opportunity to revise or modify its proposal. The District will not help offeror bring its proposal up to the level of other proposals through discussions. The District will not indicate to offeror a cost or price that it must meet to obtain further consideration nor will it provide any information about other offerors' proposals or prices.
5. **CONFIDENTIAL INFORMATION:**

**Confidential information request:** If offeror believes that its proposal contains trade secrets or confidential information that should be withheld from public inspection, a statement advising the District of this fact shall accompany the proposal, and the information shall be clearly identified wherever it appears. The District shall review the statement and shall determine in writing whether the information shall be withheld. If the District determines to disclose the information, the District shall inform offeror in writing of such determination.

**Pricing:** The District will not consider pricing to be confidential or proprietary.

**Public record:** All proposals submitted in response to this solicitation shall become the property of the District. They will become a matter of public record available for review, subsequent to award notification, under the supervision of the District.
6. **QUESTION AND ANSWER PERIOD:** All questions related to this solicitation shall be in writing. Bidders shall not contact or ask question of the school or department for which this requirement is being procured. Any correspondence related to a solicitation shall refer to the appropriate solicitation number, page and paragraph number. However, the Bidder shall not place the solicitation number on the outside of an envelope containing questions, since such

an envelope may be identified as a sealed bid and may not be opened until after the official solicitation due time and date. All questions shall be responded as soon as possible. E-mails should refer to RFP 72-14-14 K-6 Literacy. Questions should be listed in consecutive order, from beginning to end, following the organization of this RFP. Each question should begin by referencing the RFP page number and section number to which it relates. Questions will not be accepted after **September 5, 2013, 5:00 P.M.**

The District will not be bound by oral interpretations, explanations, or instructions given at any time during the competitive proposal process. Official revisions to the Request for Proposal will be given by way of an addendum from Purchasing.

## Intent/Purpose

Chandler Unified School District (CUSD) intends to purchase a comprehensive K-6 literacy program aligned to Common Core State Standards. CUSD is a PreK-12 grade school district consisting of 42 schools with approximately 40,000 students and 4,400 employees (including 2,300 teachers). We are committed to academic excellence and must have the ability to provide a comprehensive literacy program for our K-6 students. The following reading components must be included in the K-6 literacy program adoption:

- 1) phonemic awareness
- 2) phonics
- 3) fluency
- 4) vocabulary
- 5) comprehension
- 6) language/grammar
- 7) spelling
- 8) writing

These materials should include, but not be limited to, training, service, support, and consultation.

Questions must be submitted by email or fax to the appropriate person listed below **by 5:00 p.m. on September 5, 2013. Questions received after this date will not be considered.**

For any RFP procedure-related questions, please contact:

Ms. Jean Borchert – Supervisor of Purchasing  
Chandler Unified School District #80  
Chandler, AZ 85224-6112  
(480) 812-7627 – Phone  
(480) 224-9006 – FAX  
[borchert.jean@cusd80.com](mailto:borchert.jean@cusd80.com) - E-mail

For any curriculum and instruction questions pertaining to this RFP, please contact:

Dr. Nicolle Karantinos – Director of Curriculum  
Chandler Unified School District #80  
Chandler, AZ 85224-6112  
(480) 224-3700 – Phone  
[Karantinos.nicolle@cusd80.com](mailto:Karantinos.nicolle@cusd80.com) - E-mail



## **SECTION A: SUBMISSION REQUIREMENTS**

Proposals MUST be submitted in binders. Binders shall be tabbed in the order stated below. Additional attachments including narrative or other related data are permissible. Each vendor must supply three (3) full copies of each proposal, one marked as the original. The information below must be submitted to the location stated on the cover page of this document on or before **September 16, 2013, 12:00 Noon. Proposals received after this date and time will not be accepted.**

### **1. Cover Letter**

Date and sign proposals by a duly authorized officer of the company.

### **2. Vendor Qualifications and Reference List**

Provide the requested information regarding your firm's relevant experience (number of years in business, experience, dependability, financial stability, etc.) as well as references for at least five school districts in which your product is currently used (vs. pilot or trial). From the references you provide, the committee may make telephone calls and/or personal contacts as part of the review. References must include district name, address, phone number and contact person.

### **3. Response to Scope of Work/Product Descriptions**

Please include a narrative product description highlighting the feature/functionality of all products proposed. Vendor should address Evaluation Criteria described below and provide a separate tag for each section.

- 3.1 Non-Negotiable Requirements
- 3.2 Publisher's Criteria Requirements
- 3.3 Program Design

### **4. Training**

Provide a detailed breakdown of teacher training (including training in Spring 2014 and on in-service days on July 15-16, 2014).

### **5. Pricing**

Provide a detailed breakdown of all costs.

### **6. Service, Support, and Consultation**

Provide a detailed breakdown of service, support, and consultation.

## 7. Forms

Response Form  
Offer Sheet  
Notarized Non-collusion Affidavit  
Compliance Statement

### SECTION B: EVALUATION CRITERIA

In accordance with the School District Procurement Rules, Competitive Sealed Proposals, awards shall be made to the responsible offer or whose proposal is determined in writing to be the most advantageous to the District taking into consideration the evaluation factors set forth in the Request for Proposals. The evaluation criteria below is listed in the order of importance:

#### 1. Initial Screening (Pre-Evaluation): Non-Negotiable Requirements

At the heart of the Common Core Standards is a substantial shift in literacy instruction that demands a focus on high-quality texts, high-quality text-dependent and text-specific questions, and writing to sources. The three shifts in K-6 literacy instruction include:

1. Building knowledge through content-rich non-fiction and informational texts
2. Reading and writing grounded in evidence from text
3. Regular practice with complex text and its academic vocabulary

A high-quality literacy curriculum aligned with the Common Core State Standards will not be a set of repackaged mediocre materials, but will reflect a rich and diverse instructional approach fully aligned with these shifts. In order to measure a program's adherence to these shifts, we have detailed seven non-negotiable requirements. A program **must** meet each of the requirements in order to even be considered for approval.

##### Quality of Text

1. Range of Text: Fifty percent (50%) of reading selections in the submission are high quality non-fiction/informational texts and instructional time is divided equally between literary and informational text.
2. Complexity of Text: The submission exhibits concrete evidence that research-based quantitative and qualitative measures have been used in selection of complex texts that align to the standards. Further, submissions will include a demonstrable staircase of text complexity as materials progress across grade bands.

3. **Sufficient Practice in Reading Complex Texts:** The submission provides all students, including those who are below grade level, with extensive (at least weekly) opportunities to encounter and comprehend grade-level complex text as required by the standards. Materials direct teachers to return to focused parts of the text to guide students through re-reading, discussion, and writing about the ideas, events, and information found there. This opportunity is offered regularly and systematically through all materials.

#### Quality of Questions and Tasks

4. **Focus on the Texts is the Center of All Lessons:** Significant pre-reading activities and suggested approaches to teacher scaffolding are highly focused and begin with the text itself. Pre-reading activities should be no more than 10% of time devoted to any reading instruction.
5. **Inclusion of Text Dependent and Text Specific Questions:** Eighty percent (80%) of all questions in the submission are high-quality sequences of text-dependent & text-specific questions. The overwhelming majority of questions are text-specific and draw student attention to the particulars in the text.

#### Writing

6. **Writing to Sources:** Written and oral tasks at all grade levels require students to confront the text directly, to draw on textual evidence, and to support valid inferences from the text. Writing tasks should be balanced between argumentative, explanatory, and narrative (conveying real or imaginary experiences) modes.

#### Foundational Reading

7. **Inclusion of Effective Instruction for All Aspects of Foundational Reading:** Materials provide explicit and systematic instruction and diagnostic support in concepts of print, phonological awareness, phonics, vocabulary, development, syntax, and fluency. These foundational skills are necessary and central components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines.

Because these non-negotiable elements are considered a first-pass, they do not have a numeric component. There must be evidence that the program is a complete program; not a program in development. Incomplete programs will be rated lower than those that are complete. The scoring for the initial screening (Non-Negotiable Requirements) is as follows:

**M:** meets requirement

**N:** does not meet requirement

## 2. Publishers' Criteria Requirements

Student Achievement Partners, a non-profit organization founded by writers of the Common Core, has issued Publishers' Criteria documents. These documents outline the key considerations for any textbook series or instructional materials program which intends to support the expectations and learning outcomes of the Common Core. The Publishers' Criteria build and expand on the non-negotiable elements. They are based on the Standards documents and highlight the *key shifts* implied by the Standards. Thus, they do not attempt to cover every single Standard for each grade level; rather, they provide an overview of what a quality instructional program should look like.

In order to reflect the special requirements of young readers and emphasize the importance of foundational reading skills, the Publishers' Criteria for K-2 and 3-12 are separate (both can be found here: [www.achievethecore.org/steal-these-tools](http://www.achievethecore.org/steal-these-tools)). The review instrument recognizes this division. The K-2 and 3-8 sub-sections are then divided into categories, as follows:

### K-2 Content

#### Key Criteria for Reading Foundations

1. Materials allow for flexibility in meeting the needs of a wide range of students.
2. Materials include effective instruction for all aspects of foundational reading (including distributed practice).
3. Fluency is a particular focus of instructional materials.
4. Materials focus on academic vocabulary prevalent in complex texts throughout reading, writing, listening, and speaking instruction.
5. Materials offer assessment opportunities that measure progress in the foundations of reading.

#### Key Criteria for Text Selections

6. Texts for each grade align with the complexity requirements outlined in the standards.
7. All students (including those who are behind grade level) have extensive opportunities to encounter grade-level text.
8. Text selections are worth reading and re-reading.
9. Literacy programs shift the balance of texts and instructional time to include equal measures of literary and informational texts; informational texts cover content from across the disciplines.
10. Additional materials aim to increase the regular independent reading of texts that appeal to students' interests while developing both their knowledge base and joy in reading.
11. Additional materials aim to increase the regular independent reading of texts that appeal to students' interests while developing both their knowledge base and joy in reading.

### Key Criteria for Questions and Tasks

12. Questions and tasks cultivate students' abilities to ask and answer questions based on the text.
13. Materials provide opportunities for students to build knowledge through close reading of specific texts (including read-alouds).
14. Scaffolds enable all students to experience rather than avoid the complexity of the text.
15. Reading strategies support comprehension of specific texts and the focus on building knowledge.
16. Reading passages are by design centrally located within materials.
17. Materials offer assessment opportunities that genuinely measure progress.
18. Writing opportunities for students are prominent and varied.

### Additional Key Criteria for Student Reading, Writing, Listening, and Speaking

19. The content is tightly aligned with the Writing strand Standards for the relevant grades.
20. The content provides students and the teacher with the opportunity to practice the Speaking and Listening strand.

## **3-6 Content**

### Key Criteria for Text Selections

#### Text Complexity

1. Texts for each grade band align with the complexity requirements outlined in the Common Core Standards.
2. All students (including those who are behind) have extensive opportunity to encounter grade-level complex text.
3. Shorter, challenging texts that elicit close reading and re-reading are provided regularly at each grade.
4. Novels, plays, and other extended full-length readings are also provided with opportunities for close reading.
5. Additional materials aim to increase regular independent reading of texts that appeal to students' interests while developing both their knowledge base and joy in reading.

#### Range and Quality of Texts

6. In grades 3-5, literacy programs shift the balance of texts and instructional time to include equal measures of literary and informational texts; informational texts cover content from across the disciplines. In grades 6-12 (where applicable), the balance shifts toward reading substantially more literary nonfiction.
7. The quality of the suggested texts is high--they are worth reading closely and exhibit exceptional craft and thought or provide useful information.
8. Specific texts or text types named in the Standards are included.
9. Within a sequence or collection of texts, specific anchor texts are selected for especially careful reading.

## Key Criteria for Questions and Tasks

### High Quality Text Dependent Questions and Tasks

10. A significant percentage (at least 80%) of tasks and questions are text-dependent.
11. High-quality sequences of text-dependent questions elicit sustained attention to the specifics of the text and their impact.
12. Questions and tasks require the use of textual evidence, including supporting valid inferences from the text.
13. Instructional design cultivates student interest and engagement in reading rich texts carefully.
14. Materials provide opportunities for students to build knowledge through close reading of specific texts.
15. Questions and tasks attend to analyzing the arguments and information at the heart of informational text.

### Cultivating Students' Ability to Read Complex Texts Independently

16. Scaffolds enable all students to experience rather than avoid the complexity of the text.
17. Reading strategies support comprehension of specific texts and the focus on building knowledge and insight.
18. Design for whole-group, small-group, and individual instruction cultivates student responsibility and independence.
19. Questions and tasks require careful comprehension of the text before asking for further evaluation or interpretation.
20. Materials make the text the focus of instruction by avoiding features that distract from the text.
21. Materials offer assessment opportunities that genuinely measure progress.

## Key Criteria for Academic Vocabulary

22. Materials focus on academic vocabulary prevalent in complex texts throughout reading, writing, listening, and speaking instruction.

## Key Criteria for Writing to Sources and Research

23. Materials portray writing to sources as a key task.
24. Materials focus on forming arguments as well as informative writing.
25. Materials make it clear that student writing should be responsive to the needs of the audience and the particulars of the text in question.
26. Students are given extensive practice with short, focused research projects.

## Additional Key Criteria for Student Reading, Writing, Listening, and Speaking

27. Materials provide systematic opportunities for students to read complex text with fluency.
28. Materials help teachers plan substantive academic discussions.

29. Materials use multimedia and technology to deepen attention to evidence and texts.
30. Materials embrace the most significant grammar and language conventions.

The scoring for Publisher's Criteria Requirements is as follows:

- 4:** exceeds expectations
- 3:** meets expectations
- 2:** partially meets expectations
- 1:** significantly below expectations

There must be evidence that the program is a complete program; not a program in development. Incomplete programs will be rated lower than those that are complete.

### **3. Program Design**

The key purpose of this section is to ensure the program meets the needs of CUSD's students and teachers. There are a number of different components to capture the overall quality of the program's design. The components are divided into the following categories:

1. Equity and Accessibility  
Including, but not limited to:
  - a. Differentiation
  - b. Small Group Instruction
  - c. Response to Intervention
  - d. ELL Learners
  - e. Homework Component
2. Structure and Ease of Use
3. Assessment Components
4. Technology & Media Components  
Including, but not limited to:
  - a. Online access from home
  - b. Homework component
  - c. Electronic copies of text
  - d. 21<sup>st</sup> Century Skills
5. Research Base

The scoring for Program Design is as follows:

- 4:** exceeds expectations
- 3:** meets expectations
- 2:** partially meets expectations
- 1:** significantly below expectations

There must be evidence that the program is a complete program; not a program in development. Incomplete programs will be rated lower than those that are complete.

#### **4. Pricing**

Provide a detailed breakdown of all costs for materials and training, including tax rate and freight cost. The scoring for Pricing is:

- 4:** exceeds expectations
- 3:** meets expectations
- 2:** partially meets expectations
- 1:** significantly below expectations

#### **5. Training**

Provide a detailed breakdown of training as described in Section A. The scoring for Training is:

- 4:** exceeds expectations
- 3:** meets expectations
- 2:** partially meets expectations
- 1:** significantly below expectations

#### **6. Vendor Qualifications and References**

Provide a vendor qualifications and reference list as described in Section A. The scoring for Vendor Qualification and References is:

- 4:** exceeds expectations
- 3:** meets expectations
- 2:** partially meets expectations
- 1:** significantly below expectations

### **SECTION C: SUBMITTAL REQUIREMENTS**

- Initial Screening: Non-Negotiable Requirements:  
Provide and display (on a 2' x 6' table) one set of materials to the Instructional Resource Center (500 W. Galveston, Chandler, AZ 85225) **by 3:00 p.m. on September 25, 2013 to Nicolle Karantinos, Director of Curriculum** as listed below. Vendors must coordinate the delivery and display of materials with Nicolle Karantinos.

Materials may include:  
-Teacher edition(s)



- Student text
- Lesson planning tool(s)
- Formative/diagnostic as well as summative assessments
- Scope and sequence of skills/objectives taught in program
- e-tools that support instruction (preference will be given to web-based tools)
- Correlation to Arizona Common Core Standards for English Language Arts

- Evaluation (after the initial screening):  
Vendors who meet the Non-Negotiable Requirements during the screening phase, must provide and display 1 set of materials to each of 7 designated school sites **by 3:00 p.m. by October 17, 2013**. Vendors must coordinate the delivery and display of materials with Nicolle Karantinos.

Materials may include:

- Teacher edition(s)
- Student text
- Lesson planning tool(s)
- Formative/diagnostic as well as summative assessments
- Scope and sequence of skills/objectives taught in program
- e-tools that support instruction (preference will be given to web-based tools)
- Correlation to Arizona Common Core Standards for English Language Arts

- Product Identification Requirement:  
The awarded vendor shall barcode and deliver all materials to CUSD by June 15, 2014.

**CHANDLER UNIFIED SCHOOL DISTRICT  
Adoption Response Form**

**RFP 72-14-14  
K-6 Literacy Program Adoption**

- We intend to submit samples for K-6 Literacy Program Adoption.  
 We do NOT intend to submit samples for K-6 Literacy Program Adoption.

- The 7 sets of samples should be received by 3:00 pm on Friday, October 17, 2013.

Company Name \_\_\_\_\_

Your Name \_\_\_\_\_

Your Position/Title \_\_\_\_\_

Current Mailing address \_\_\_\_\_

City

State

Zip Code

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Email address \_\_\_\_\_

I **WILL** pick up samples at the end of the adoption process. (Please note that we will make every effort to return all materials; however, we cannot guarantee that all components of every set will be returned.) *All sample materials must be picked up within 14 days after "selection notification" or they will be discarded.*

I **WILL NOT** pick up samples at the end of the adoption process.

**CHANDLER UNIFIED SCHOOL DISTRICT NO. 80**

1525 W. FRYE ROAD  
CHANDLER, AZ 85224  
(480) 812-7000

**OFFER 72-14-14**

TO THE CHANDLER UNIFIED SCHOOL DISTRICT:

The Undersigned hereby offers and agrees to furnish the material, service or construction in compliance with all terms, conditions, specifications and amendments in the Solicitation and any written exceptions in the Offer. Signature also certifies understanding and compliance with Chandler Unified School District's Standard Terms and Conditions.

Arizona Transaction (Sales Privilege)

For clarification of this offer, contact:

Tax License No.: \_\_\_\_\_

Name \_\_\_\_\_

TIN \_\_\_\_\_

Phone/Fax \_\_\_\_\_

\_\_\_\_\_  
Company Name

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Address

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Title

**CERTIFICATION**

E-mail

1. The offeror warrants that it and all proposed subcontractors will maintain compliance with the Federal Immigration and Nationality Act (FINA), A.R.S. § 41-4401 and A.R.S. § 23-214 and all other Federal immigration laws and regulations related to the immigration status of its employees which requires compliance with Federal immigration laws by employers, contractors and subcontractors in accordance with the E-Verify Employee Eligibility Verification Program.
2. In accordance with A.R.S. § 35-392, the offeror is in compliance and shall remain in compliance with the Export Administration Act.
3. In accordance with A.R.S. § 35-391, the offeror does not have scrutinized business operations in Sudan.
4. In accordance with A.R.S. § 35-393, the offeror does not have scrutinized business operations in Iran.
5. In accordance with A.R.S. § 15-512, the offeror shall comply with fingerprinting requirements unless otherwise exempted

**ACCEPTANCE OF OFFER AND CONTRACT AWARD (FOR DISTRICT USE ONLY)**

Your Offer is hereby accepted.

The Contractor is now bound to sell the materials, services or construction listed by the attached award notice based upon the Solicitation, including all terms, conditions, specifications, amendments, etc., and the Contractor's offer as accepted by the District.

This Contract shall henceforth be referred to as Contract No. \_\_\_\_\_.

The Contractor is hereby cautioned not to commence any billable work or provide any material, service or construction under this Contract until Contractor receives an executed purchase order or Contract release document from Chandler Unified School District No. 80.

Awarded this \_\_\_\_\_ day of \_\_\_\_\_

\_\_\_\_\_

Frank Fletcher, Assoc. Supt. For Support Svcs

**NON-COLLUSION AFFIDAVIT**

State of Arizona     )  
County of            )

\_\_\_\_\_, affiant.

(Company Name)

the

\_\_\_\_\_  
(Authorized Signature's Title)

\_\_\_\_\_  
(Authorized Signature's Name)

the persons, corporation or company who makes the accompanying Proposal, having first been duly sworn, deposes and says:

That such Proposal is genuine and not sham or collusive, nor made in the interest or behalf of any person not herein named, and that the Bidder has not directly or indirectly induced or solicited any other Bidder to put in a sham bid, or any other person, firm or corporation to refrain from bidding, and that the Bidder has not in any manner sought by collusion to secure for itself an advantage over any other Bidder.

\_\_\_\_\_  
\_\_\_\_\_

(Title)

Subscribed and sworn to before me this  
Day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Signature of Notary Public In and For the

County of \_\_\_\_\_

State of \_\_\_\_\_

(My commission expires \_\_\_\_\_, \_\_\_\_\_)

# CHANDLER UNIFIED SCHOOL DISTRICT #80

## COMPLIANCE STATEMENT (72-14-14)

Vendors/Contractors requesting to do business with Chandler Unified School District and accepting a purchase order for supplies or services **MUST sign** below verifying compliance with the identified state laws, in order for the transaction to take place. Failure to maintain compliance with these provisions will be considered a material breach of contract subject to penalties up to and including termination of the contract.

**1. Federal Immigration and Nationality Act**

By submitting and offer or renewing a contract with Chandler Unified School District, the signer warrants that it and all proposed subcontractors are in compliance with: 1) Federal Immigration and Nationality Act (FINA), A.R.S. § 41-4401 and A.R. S. §23-214 and all other Federal immigration laws and regulations related to the immigration status of its employees. The signer shall obtain statements from all subcontractors certifying compliance with this requirement and shall furnish the statements to the District Procurement Officer upon request.

**2. Business Operations in Sudan/Iran**

In accordance with A.R.S. § 35-391 & 35-393, the signer shall not have scrutinized business operations in Sudan and/or Iran.

**3. Terrorism Country Divestments**

In accordance with A.R.S. § 35-392, Chandler Unified School District is prohibited from purchasing from a company that is in violation of the Export Administration Act. By entering into a contract, a vendor/contractor warrants compliance with the Export Administration Act.

**4. Fingerprint Clearance Card Requirement**

A contractor, subcontractor or vendor who is contracted to provide services on a regular basis on District property must obtain a valid fingerprint clearance card pursuant to A.R.S. 41-1758 et.seq. The superintendent may exempt from this requirement a contractor; subcontractor or vendor whom the superintendent has determined is not likely to have independent access or unsupervised contact with students as a part of the contractor's normal job duties while performing service to a school or the district. The signer warrants compliance with this law. Fingerprints can be provided through your local law enforcement agency.

\_\_\_\_\_ If the signer is requesting exempt status, initial here and submit attached Exemption Justification Form with the Compliance Statement. **(If you are an out-of-state vendor or only deliver to the warehouse, do not initial this statement.)**

Vendor/Contractor acknowledges that the School district retains the legal right to inspect the papers of any contractor, subcontractor, vendor or employee of same who works on the contract to ensure compliance with the above requirements. The vendor/contractor shall facilitate this inspection process by giving prior notice to their employees and supervisors.

\_\_\_\_\_  
Company Name

\_\_\_\_\_  
Authorized Company Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed or Typed Name Above

\_\_\_\_\_  
Phone Number

\_\_\_\_\_  
Title

**FINGERPRINT EXEMPT JUSTIFICATION**

**Exemption justification should only be filled out if you will have direct contact with students on a regular basis and feel that you should be exempt from having to provide a fingerprint card to provide the goods or services.**

\_\_\_\_\_  
Company/Individual Name

The company/individual listed above is requesting exempt status to the fingerprint clearance card requirement for the following reason(s):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**OFFICIAL USE ONLY**

\_\_\_ District approves exempt status

\_\_\_ District does not approve exempt status

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Authorized District Signature

\_\_\_\_\_  
Date